

MARTINEZ C ELEM

District: Houston ISD Grades Served: Prekindergarten - Grade 5

Address:
901 Hays St, Houston, TX 77009

Phone:
(713) 224-1424

PROFILE PERFORMANCE FINANCE

TOOLS AND REPORTS COMPARE REPORT CARDS

SCHOOL PROFILE

Overall Rating



This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military.

TELL ME MORE

Additional Details

Address:
901 Hays St
Houston, TX 77009

Phone:
(713) 224-1424

Principal Name:
Mr Issac Daniels

School Website

Address, phone, administrator, and website reflect school year 2025-26. For details see [AskTEA](#)



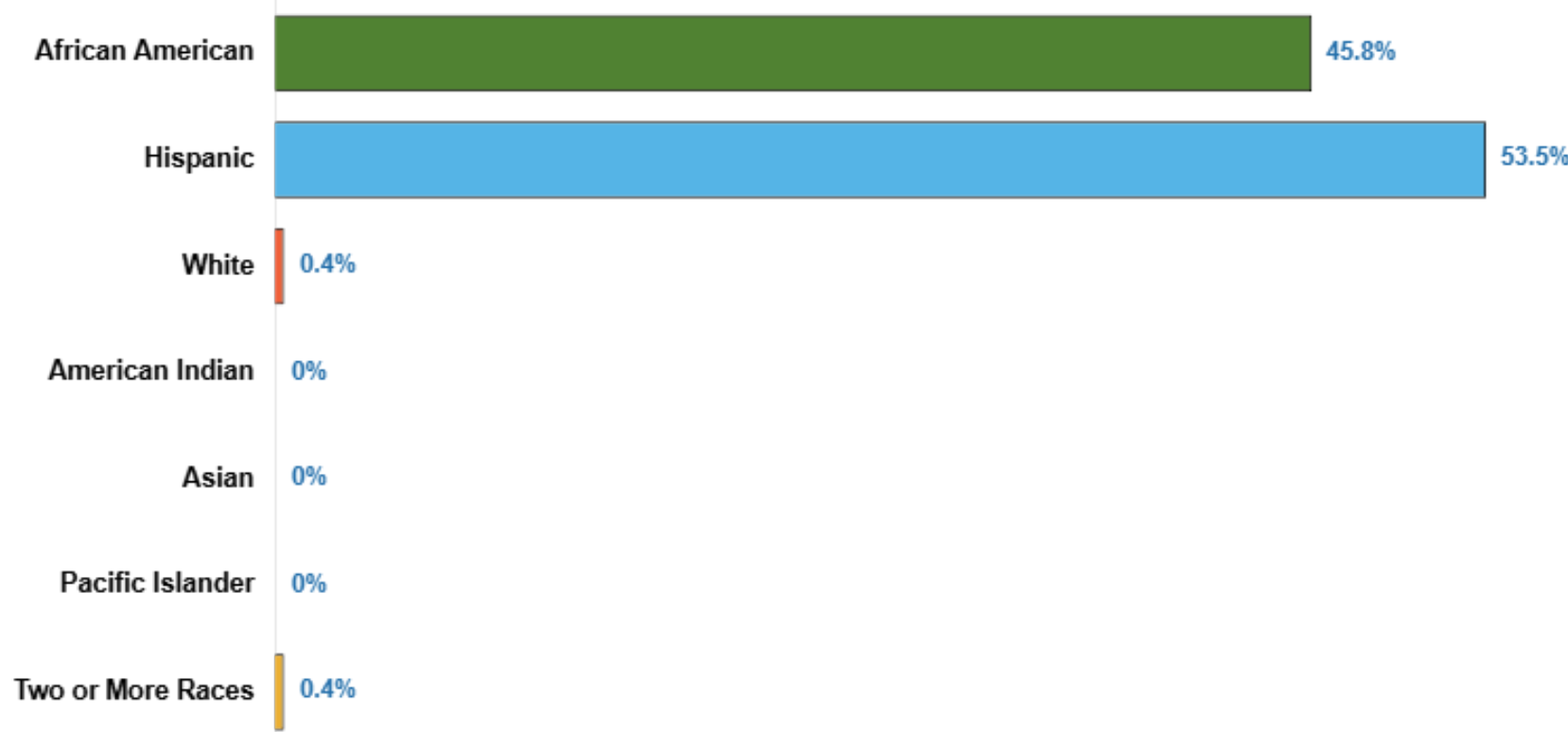
Student Information 2024-25

Total Student Enrollment

271

Student Enrollment by Type

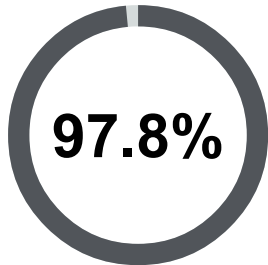
Student Enrollment by Race/Ethnicity



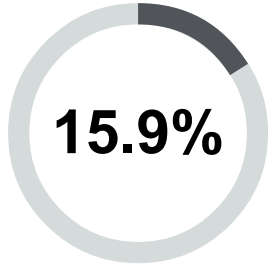
TELL ME MORE

Dig Into The Data

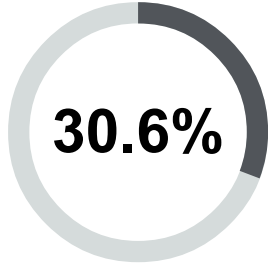
Economically Disadvantaged



Special Education

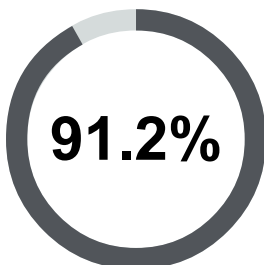


Emergent Bilingual/English Learners



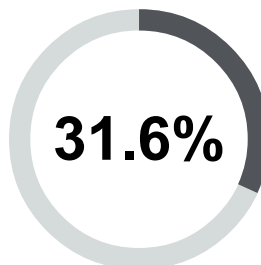
Other Student Information

Attendance Rate



TELL ME MORE

Chronic Absenteeism



Dig Into The Data

Grade 8 Algebra I EOC Participation (23-24)



TELL ME MORE

Dig Into The Data

Postsecondary Outcomes (23-24)



TELL ME MORE

Dig Into The Data

Staff Information 2024-25

Number of Students Per Teacher

14.1

Number of Full-time Staff

26.2

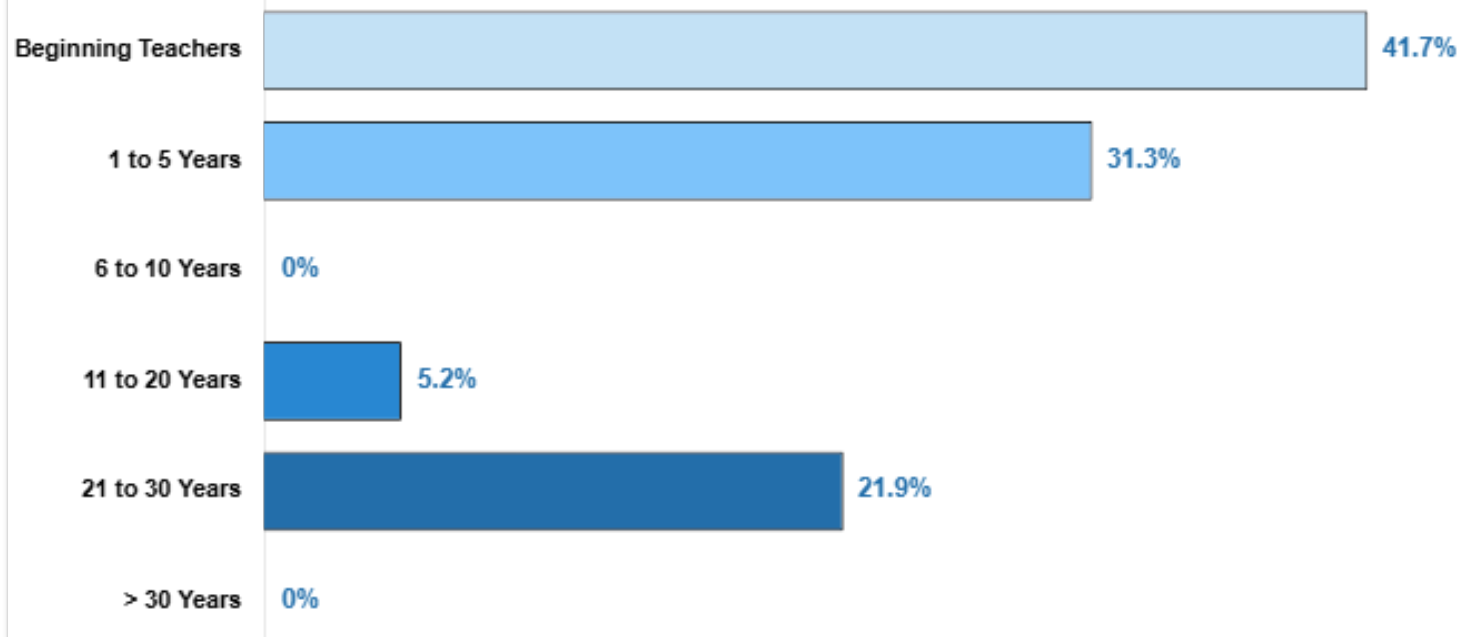
Number of Full-time Teachers

19.2

Average Teacher Salary

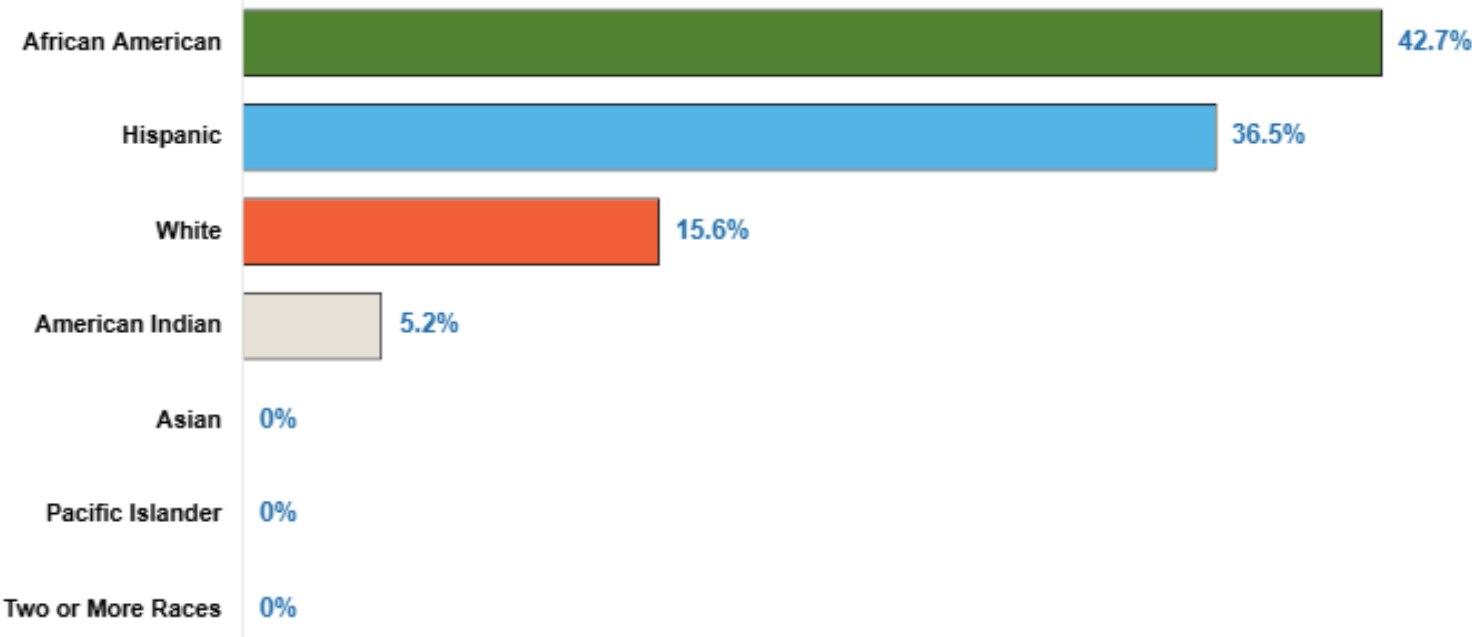
\$59,944

Teachers by Years of Experience



TELL ME MORE

Teachers by Race/Ethnicity



Dig Into The Data

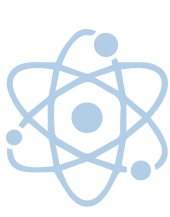
Distinction Designations



Academic Achievement in Reading/Language Arts



Academic Achievement in Mathematics



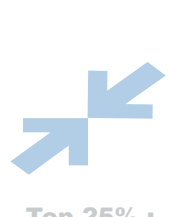
Academic Achievement in Science



Top 25% : Comparative Academic Growth



Postsecondary Readiness



Top 25% : Comparative Closing the Gaps

TELL ME MORE

Academic Programs

- Two-Way Dual Language Immersion Program

TELL ME MORE

