# TANGLEWOOD MS

District: **Houston ISD** Grades Served: **Grade 6 - Grade 8**

**Address:**
5215 San Felipe, Houston, TX 77056

**Phone:**
(713) 625-1411



## SCHOOL PROFILE

### Overall Rating

**C**

**78 out of 100**

This measures how much students are learning in each grade and whether or not they are ready for the next grade. It also shows how well a school or district prepares their students for success after high school in college, the workforce, or the military.

TELL ME MORE | Additional Details

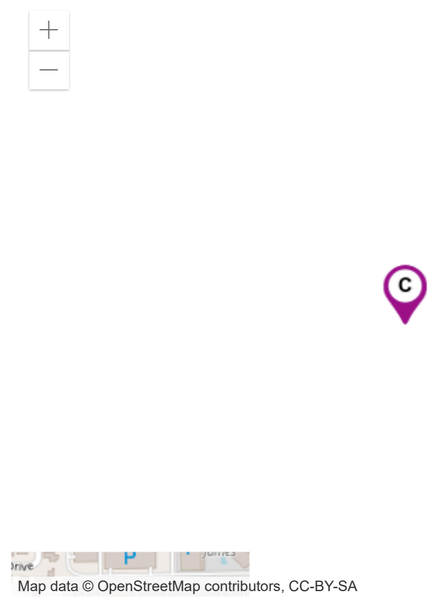
**Address:**
5215 San Felipe
Houston, TX 77056

**Phone:**
(713) 625-1411

**Principal Name:**
Ms Jenalle Kamila

School Website

*Address, phone, administrator, and website reflect school year 2025-26. For details see AskTED*

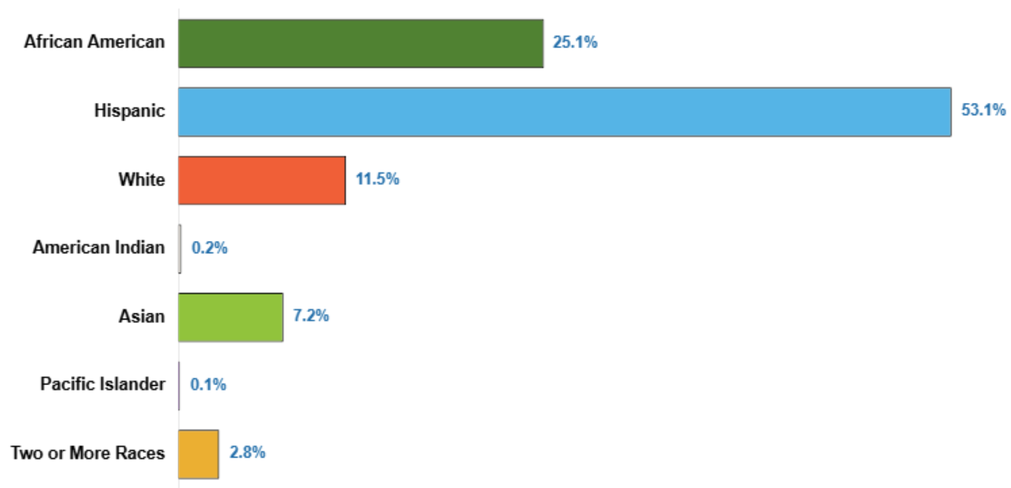



## Student Information 2024-25

### Total Student Enrollment

**836**

### Student Enrollment by Race/Ethnicity




### Student Enrollment by Type

Economically Disadvantaged: **65.0%**

Special Education: **12.3%**

Emergent Bilingual/English Learners: **44.1%**

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### Other Student Information

Attendance Rate: **94.1%**

Chronic Absenteeism: **19.0%**

Grade 8 Algebra I EOC Participation (23-24): **15%**

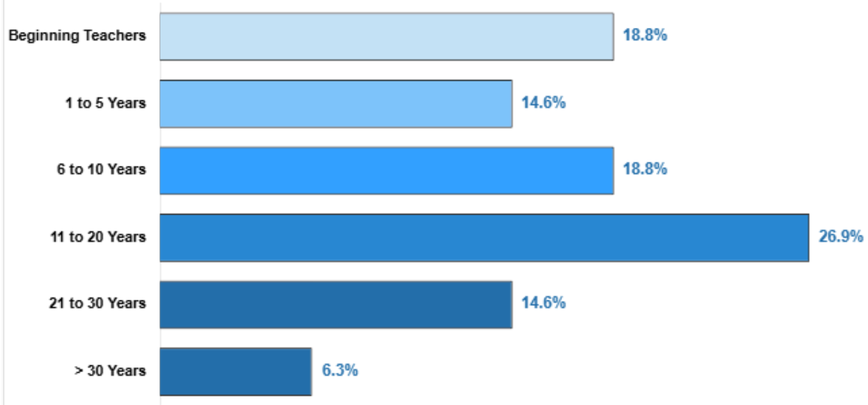
Postsecondary Outcomes (23-24): **N/A**

TELL ME MORE | Dig Into The Data | TELL ME MORE | Dig Into The Data | TELL ME MORE | Dig Into The Data

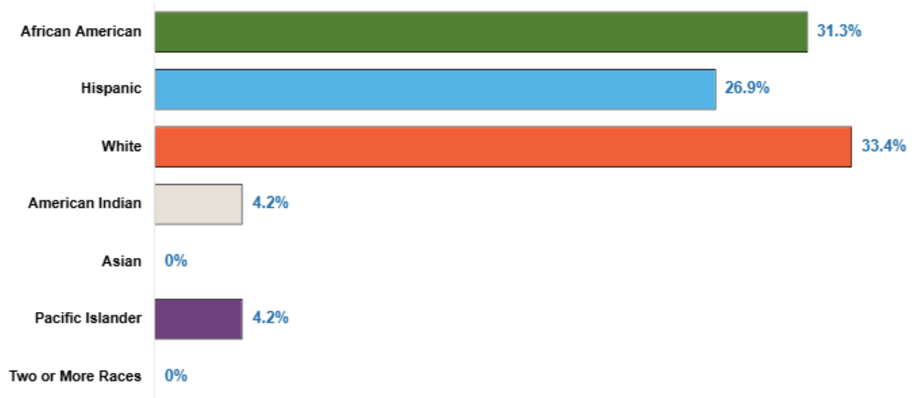
## Staff Information 2024-25

| Number of Students Per Teacher | Number of Full-time Staff | Number of Full-time Teachers | Average Teacher Salary |
|---|---|---|---|
| 17.4 | 58 | 47.9 | $69,625 |

### Teachers by Years of Experience




### Teachers by Race/Ethnicity

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## Distinction Designations

- Academic Achievement in Reading/ Language Arts
- Academic Achievement in Mathematics
- Academic Achievement in Science
- Academic Achievement in Social Studies
- Top 25% : Comparative Academic Growth
- Postsecondary Readiness
- **Top 25% : Comparative Closing the Gaps**

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## Academic Programs

- Accelerated Learning Course(s)
- One-Way Dual Language Immersion Program
- Two-Way Dual Language Immersion Program

TELL ME MORE

*Data last updated: 06/01/2026*



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