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School Name: Cullen Middle	NCES School ID: 482364002432	State School ID: TX-101912-101912044
District Name: Houston Isd	NCES District ID: 4823640	State District ID: TX-101912
Mailing Address: 6900 SCOTT ST HOUSTON TX, 77021 –4851	Physical Address:  6900 SCOTT ST HOUSTON TX, 77021 –4851	Phone: (713)746-8180
Type: Regular school	Status: Open	Charter: No
Supervisory Union #: N/A	Grade Span: 6 - 8	Website: http://www.houstonisd.org

County: Harris County	Locale: City, Large (11)	
Total Students: 310	Classroom Teachers (FTE): 28.00	Student/Teacher Ratio: 11.07
Note: Starting SY 2022-23, Magnet and Title I status data are no longer included in the CCD release. For Magnet status, refer to the Civil Rights Data Collection ; for ESSA Title I status, refer to ED Data Express .		

Enrollment by Grade:				Enrollment by Gender:		
	6	7	8		Male	Female
Students	116	94	100	Students	190	120

Enrollment by Race/Ethnicity:							
	American Indian/Alaska Native	Asian	Black	Hispanic	White	Native Hawaiian/ Pacific Islander	Two or More Races
Students	1	4	238	57	7	0	3

Note: The inclusion or exclusion of a school in this locator does NOT constitute an endorsement of the school and should NOT be used in any way to infer the accreditation status of the school.

Source: CCD Public school data 2024-2025, 2025-2026 school years

Notes:

1. The unduplicated number of students who are eligible to participate in the Free Lunch and Reduced-Price Lunch Programs under the National School Lunch Act of 1946.
2. The unduplicated number of students who are eligible for the National School Lunch Program (NSLP) through direct certification (e.g., children that are in households that receive Supplemental Nutrition Assistance (SNAP) or other assistance). Please see [this blog post](#) for more information regarding free or reduced-price lunch and direct certification eligibility counts in CCD.
 - [†] indicates that the data are not applicable. For example, the enrollment and staff characteristics for schools that opened in the 2025-2026 school year will not be available until the full 2025-2026 file is released.
 - [-] indicates that the data are missing.
 - [‡] indicates that the data do not meet NCES data quality standards.
 - The directory information on school name, address, and phone number are preliminary data from initial submissions of school level data for 2025-2026.
 - Data provided on student membership and staffing are from the official school level data for 2024-2025.

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