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State School ID:
TX-057905-057905204

State District ID:
TX-057905

Physical Address:
 1919 STEVENS FOREST DR
DALLAS TX, 75208 -3539

Phone:
(972)749-5000

Charter:
No

Website:
<http://www.dallasisd.org/domain/1962>

[illegible]

County: Dallas County	Locale: City, Large (11)	
Total Students: 457	Classroom Teachers (FTE): 30.25	Student/Teacher Ratio: 15.11

Note: Starting SY 2022-23, Magnet and Title I status data are no longer included in the CCD release. For Magnet status, refer to the [Civil Rights Data Collection](#); for ESSA Title I status, refer to [ED Data Express](#).

Enrollment by Grade:

	PK	KG	1	2
Students	86	119	131	121

	Male	Female
Students	249	208

	American Indian/ Alaska Native	Asian	Black	Hispanic	White	Native Hawaiian/ Pacific Islander	Two or More Races
Students	1	2	20	294	122	0	18

Free lunch eligible¹: 234

Reduced-price lunch eligible¹: 8

Note: *Details may not add to totals.*

Free and reduced-price lunch eligible total¹: 242

Free lunch eligible by Direct Certification²: —

Note: The inclusion or exclusion of a school in this locator does NOT constitute an endorsement of the school and should NOT be used in any way to infer the accreditation status of the school.

Source: CCD Public school data 2024-2025, 2025-2026 school years

Notes:

1. The unduplicated number of students who are eligible to participate in the Free Lunch and Reduced-Price Lunch Programs under the National School Lunch Act of 1946.
2. The unduplicated number of students who are eligible for the National School Lunch Program (NSLP) through direct certification (e.g., children that are in households that receive Supplemental Nutrition Assistance (SNAP) or other assistance). Please see [this blog post](#) for more information regarding free or reduced-price lunch and direct certification eligibility counts in CCD.
 - [†] indicates that the data are not applicable. For example, the enrollment and staff characteristics for schools that opened in the 2025-2026 school year will not be available until the full 2025-2026 file is released.
 - [-] indicates that the data are missing.
 - [‡] indicates that the data do not meet NCES data quality standards.
 - The directory information on school name, address, and phone number are preliminary data from initial submissions of school level data for 2025-2026.
 - Data provided on student membership and staffing are from the official school level data for 2024-2025.

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