ACS-ED

District Demographic Dashboard 2019-23

SHARE

Royse City Independent School District, Texas

Enter a district name

JUMP TO STATE AND NATIONAL COMPARISONS

Community

Total Population 37,396

Median Household Income $117,931

Total Households 12,338

Race/Ethnicity

White	Black or African American	Hispanic or Latino	Asian	American Indian/ Alaska Native	Native Hawaiian and Other Pacific Islander	Some other race alone	Two or more races
60%	10%	26%	2%	0%	0%	0%	2%

Year Structure was Built

2000 and after	1970 - 1999	before 1970
79.7%	16.1%	4.2%

Households with Broadband Internet 95.9%

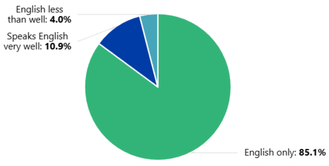
Housing Structure Type

House 90.7%

Apartments/Other 9.2%

Children in Public School

Language spoken at home (children 5 years and over)



Health

1.7% with a Disability

86.8% with Health Insurance coverage

Poverty and Benefits (in the past 12 months)

4.9% Families with income below the poverty level

5.6% Families with Food Stamp/ SNAP benefits

Families by Type

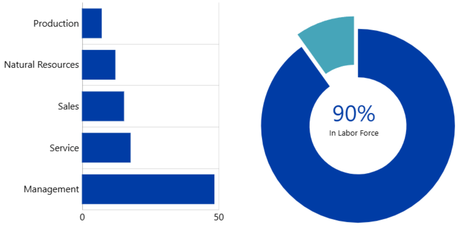
Married-Couple	Cohabitating-Couple	Female householder, no spouse/partner present	Male householder, no spouse/partner present
71%	6%	20%	4%

Parents (of children in public school)

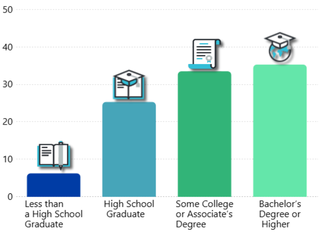
Median Income of Households $130,446

Housing Status of Families 17.5% renter-occupied 82.5% owner-occupied

Labor Force Status

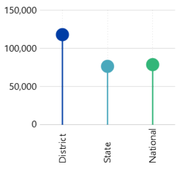


Educational Attainment

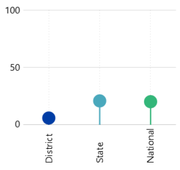


State and National

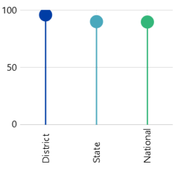
Median Household Income



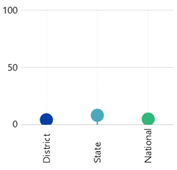
Families with Food Stamp/SNAP benefits



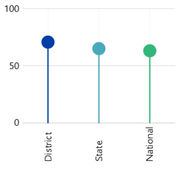
Households with Broadband Internet



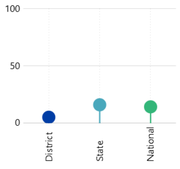
Speaks English Less Than Very Well



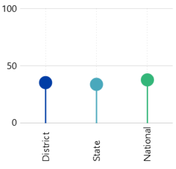
Married Couple Household



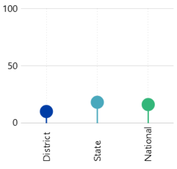
Families with Income Below the Poverty Level



Bachelor's Degree or Higher



Not In Labor Force



All indicators are sourced from the ACS-ED tabulation. For additional social and economic characteristics, visit the ACS-ED table collection or explore the ACS-ED interactive map.

Children enrolled in public school are defined as the population ages 3-17 and those ages 18 & 19 who have not graduated from high school and report attending public school in the past 3 months. Subject definitions are available in the U.S. Census Bureau's American Community Survey program documentation.

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