



National Center for
Education Statistics

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EDUCATION DEMOGRAPHIC AND
GEOGRAPHIC ESTIMATES



DEMOGRAPHIC DATA

GEOGRAPHIC DATA

ECONOMIC DATA

ABOUT

ACS-ED

District Demographic
Dashboard 2019-23

SHARE

O'Donnell Independent School District, Texas



Enter a district name

JUMP TO STATE AND NATIONAL COMPARISONS

Community



Total Population
963



Median Household Income
\$62,500

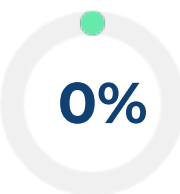


Total Households
366

Race/Ethnicity



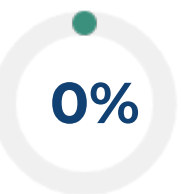
White



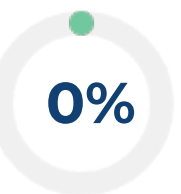
Black or African American



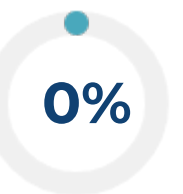
Hispanic or Latino



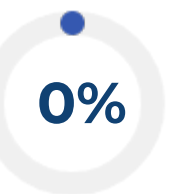
Asian



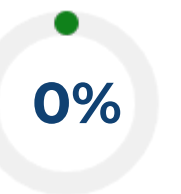
American Indian/ Alaska Native



Native Hawaiian and Other Pacific Islander



Some other race alone



Two or more races



Year Structure was Built

0.6%

2000 and after

17.3%

1970 - 1999

81.9%

before 1970



Households with Broadband Internet
76.2%

Housing Structure Type



House
88.7%



Apartments/Other
11.3%

ACS-ED data for children and parents are not available for this district due to insufficient sample size.

State and National

Median Household Income

Families with Food Stamp/SNAP benefits

Data not available for this district.

Households with Broadband Internet

Speaks English Less Than Very Well

Data not available for this district.

Married Couple Household

Data not available for this district.

Families with Income Below the Poverty Level

Data not available for this district.

Bachelor's Degree or Higher

Data not available for this district.

Not In Labor Force

Data not available for this district.

All [indicators](#) are sourced from the ACS-ED tabulation. For additional social and economic characteristics, visit the [ACS-ED table collection](#) or explore the [ACS-ED interactive map](#).

Children enrolled in public school are defined as the population ages 3-17 and those ages 18 & 19 who have not graduated from high school and report attending public school in the past 3 months. Subject definitions are available in the U.S. Census Bureau's American Community Survey program [documentation](#).

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