

ACS-ED

District Demographic Dashboard 2019-23

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Mineola Independent School District, Texas

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Community



Total Population
10,393

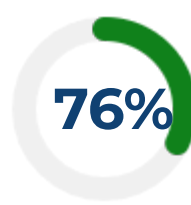


Median Household Income
\$56,945

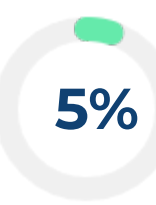


Total Households
4,145

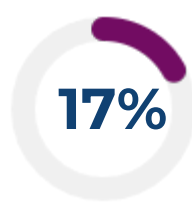
Race/Ethnicity



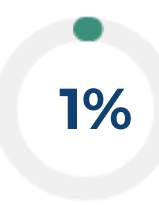
White



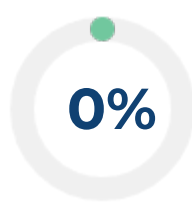
Black or African American



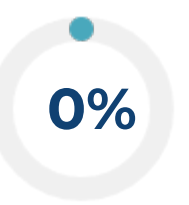
Hispanic or Latino



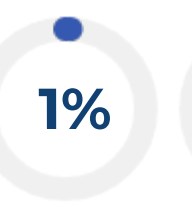
Asian



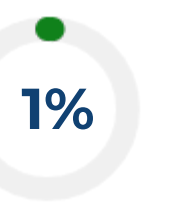
American Indian/ Alaska Native



Native Hawaiian and Other Pacific Islander



Some other race alone



Two or more races



Year Structure was Built

18.8%

2000 and after

56.1%

1970 - 1999

25.2%

before 1970



Households with Broadband Internet
83.5%

Housing Structure Type



House
74.1%

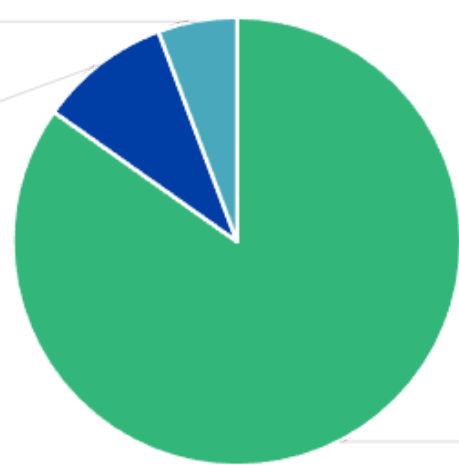


Apartments/Other
26.0%

Children in Public School

Language spoken at home (children 5 years and over)

English less than well: **5.7%**
Speaks English very well: **9.5%**



Health



6.3% with a Disability



95.4% with Health Insurance coverage

Poverty and Benefits (in the past 12 months)



12.6% Families with income below the poverty level

30.1% Families with Food Stamp/ SNAP benefits

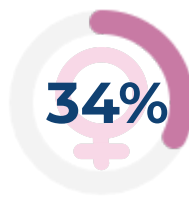
Families by Type



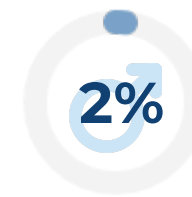
Married-Couple



Cohabiting-Couple



Female householder, no spouse/partner present



Male householder, no spouse/partner present

Parents (of children in public school)



Median Income of Households
\$57,361

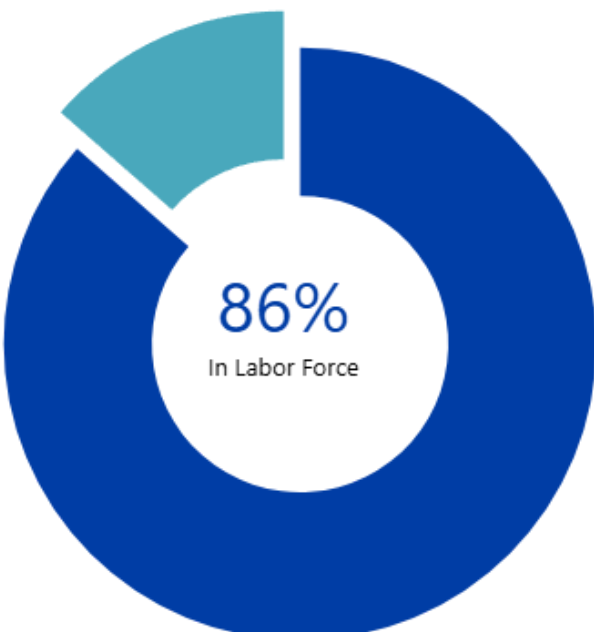
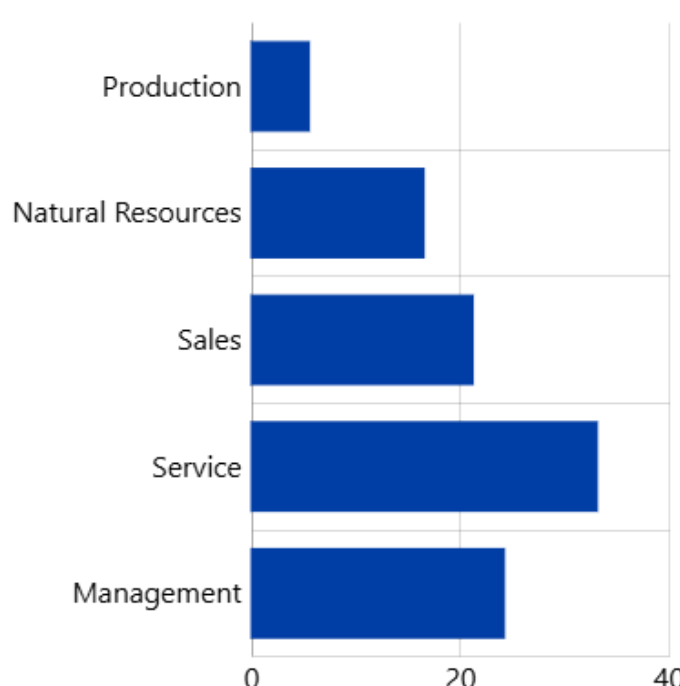


Housing Status of Families

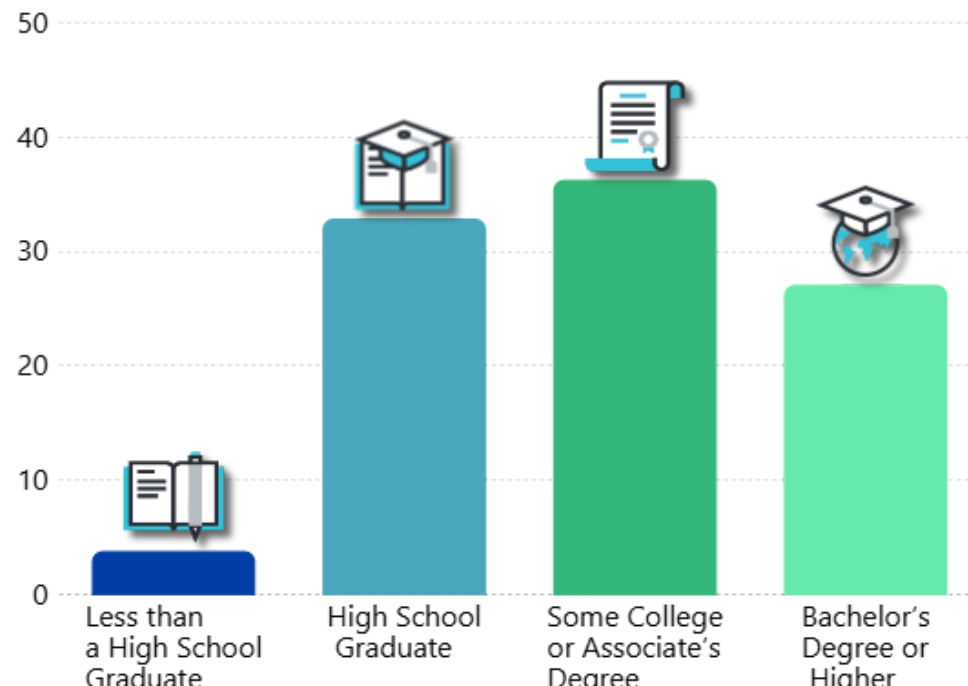
35.8% renter-occupied

64.2% owner-occupied

Labor Force Status

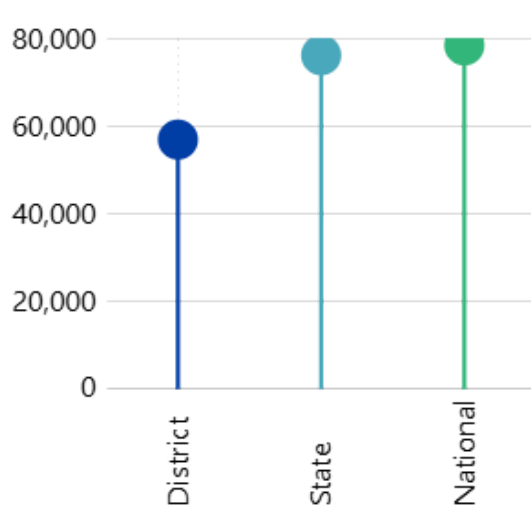


Educational Attainment

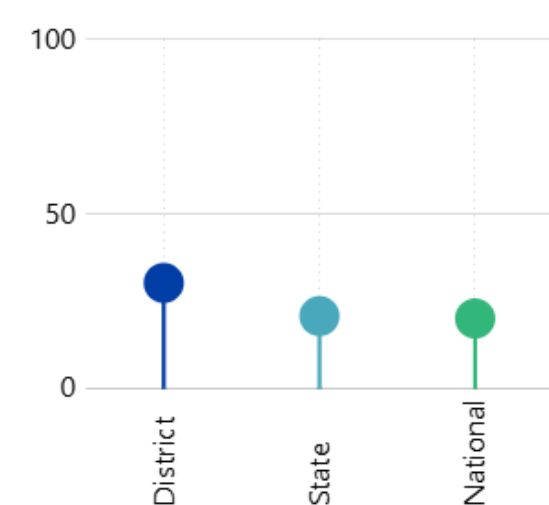


State and National

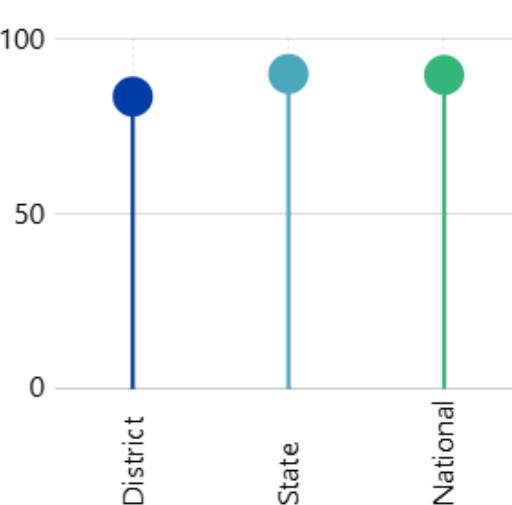
Median Household Income



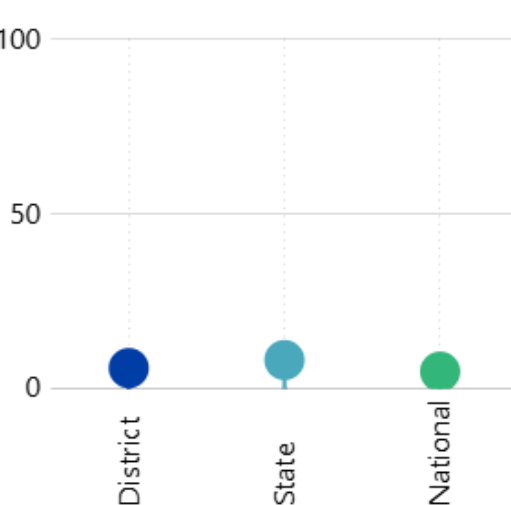
Families with Food Stamp/SNAP benefits



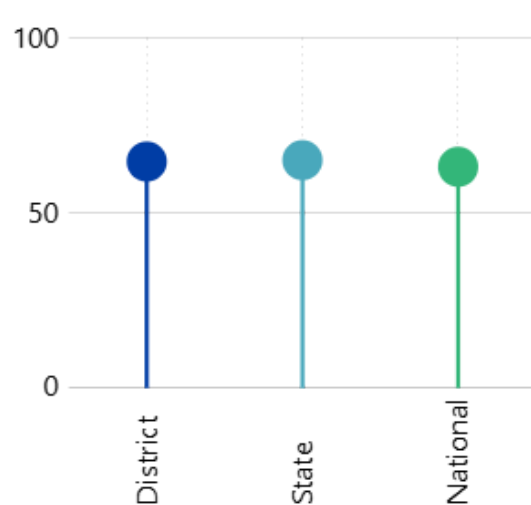
Households with Broadband Internet



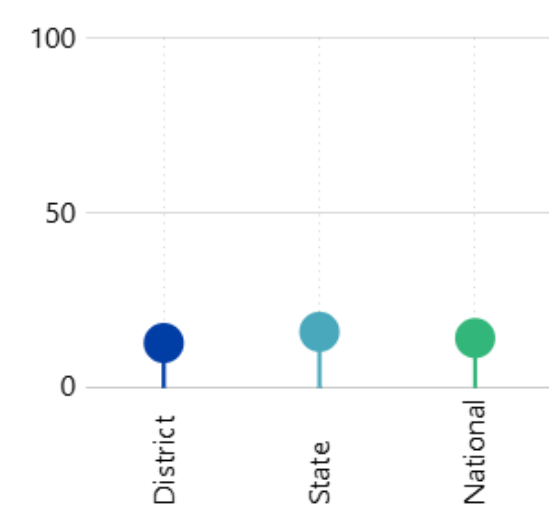
Speaks English Less Than Very Well



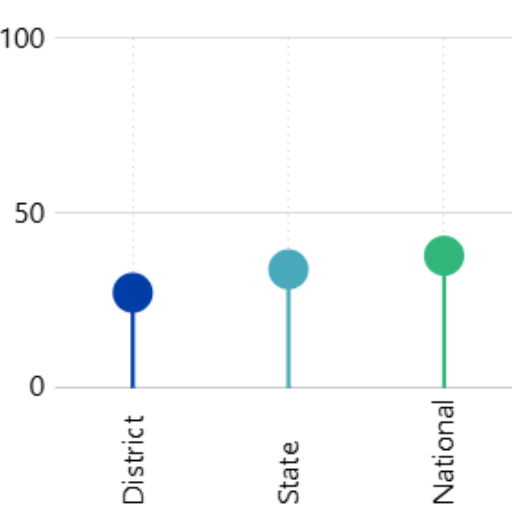
Married Couple Household



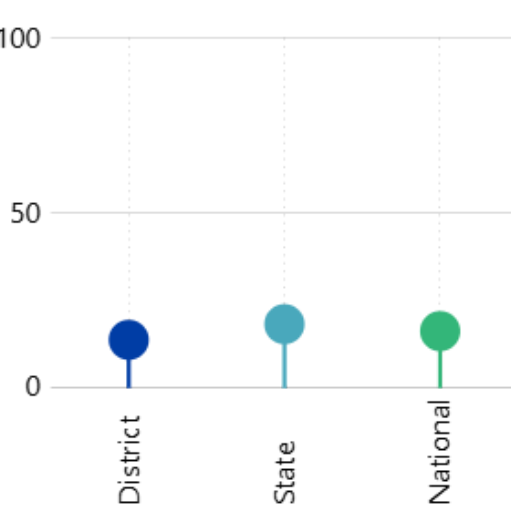
Families with Income Below the Poverty Level



Bachelor's Degree or Higher



Not In Labor Force



All [indicators](#) are sourced from the ACS-ED tabulation. For additional social and economic characteristics, visit the [ACS-ED table collection](#) or explore the [ACS-ED interactive map](#).

Children enrolled in public school are defined as the population ages 3-17 and those ages 18 & 19 who have not graduated from high school and report attending public school in the past 3 months. Subject definitions are available in the U.S. Census Bureau's American Community Survey program [documentation](#).