

ACS-ED

District Demographic
Dashboard 2019-23

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Lewisville Independent School District, Texas

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Community



Total Population
322,977



Median Household Income
\$111,644

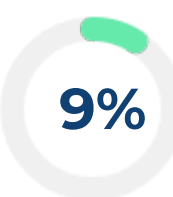


Total Households
123,466

Race/Ethnicity



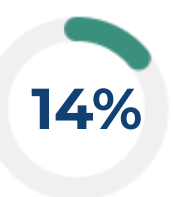
White



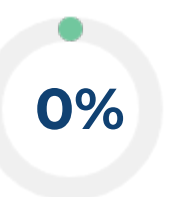
Black or
African
American



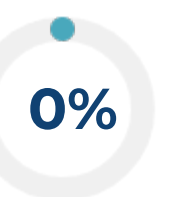
Hispanic or
Latino



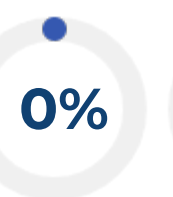
Asian



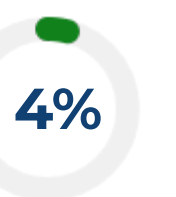
American
Indian/ Alaska
Native



Native
Hawaiian and
Other Pacific
Islander



Some other
race alone



Two or more
races



Year Structure
was Built

42.3%
2000 and after

54.1%
1970 - 1999

3.5%
before 1970



Households with Broadband
Internet
96.9%

Housing Structure Type



House
66.7%

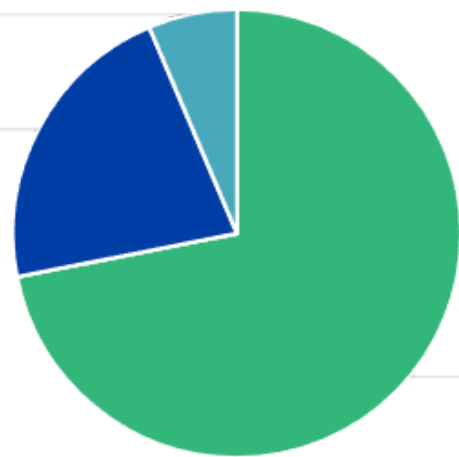


Apartments/Other
33.4%

Children in Public School

Language spoken at home (children 5 years and over)

English less
than well: **6.4%**
Speaks English
very well: **21.7%**



Health



4.1% with a
Disability



91.2% with
Health Insurance coverage

Poverty and Benefits (in the past 12 months)



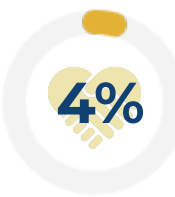
5.2% Families with income below the poverty level

8.7% Families with Food Stamp/ SNAP benefits

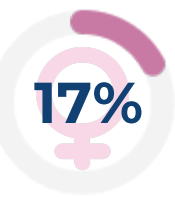
Families by Type



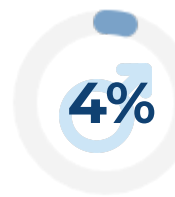
Married-Couple



Cohabiting-Couple



Female householder, no spouse/partner
present



Male householder, no spouse/partner
present

Parents (of children in public school)



Median Income of Households
\$140,950

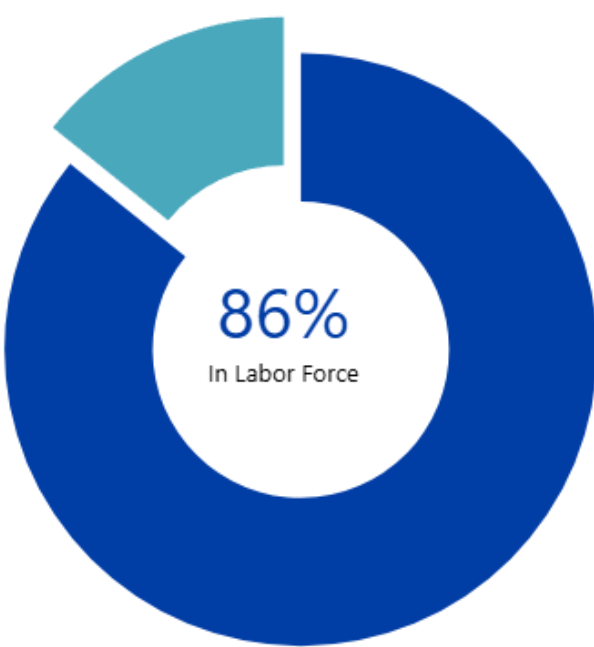
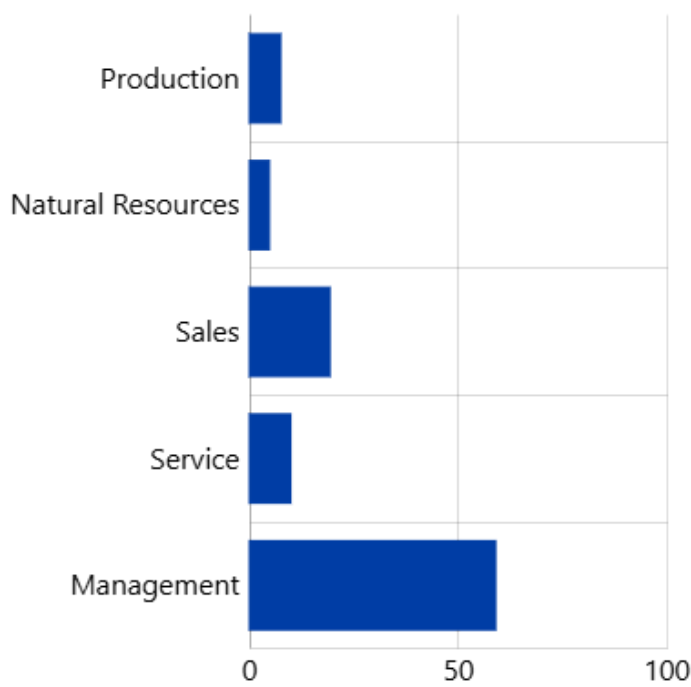


Housing Status of Families

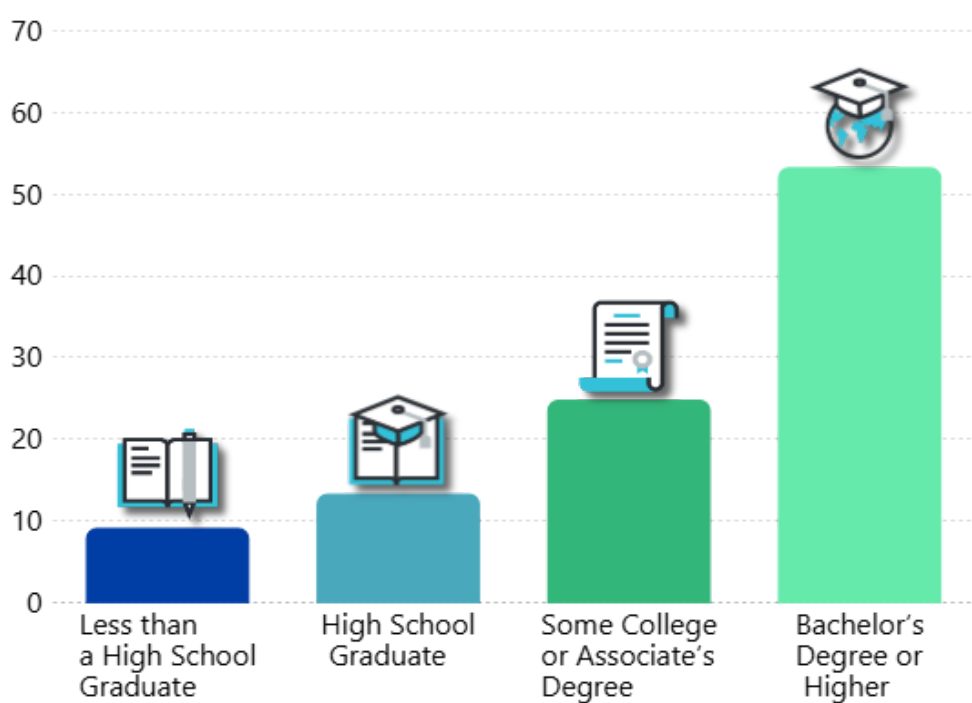
31.9% renter-occupied

68.1% owner-occupied

Labor Force Status

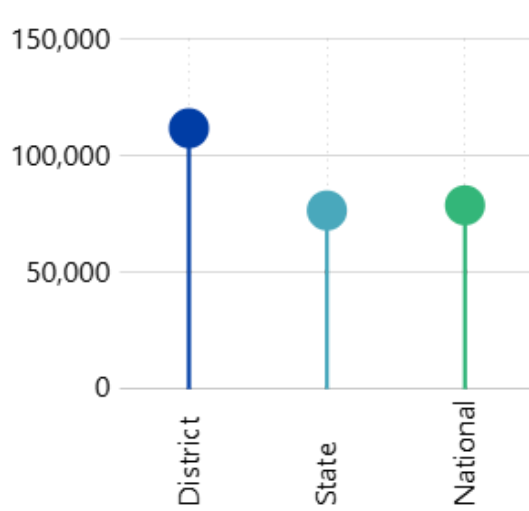


Educational Attainment

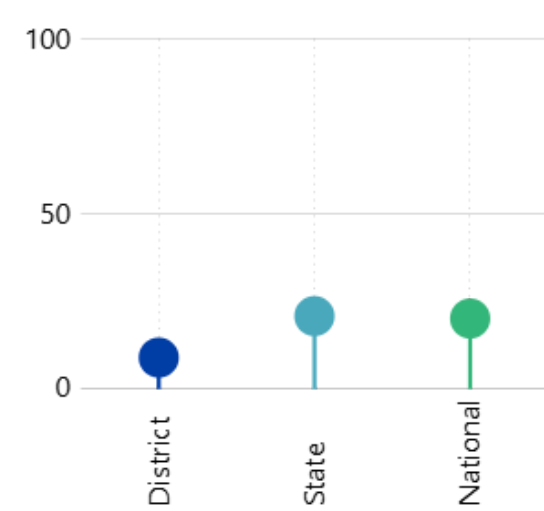


State and National

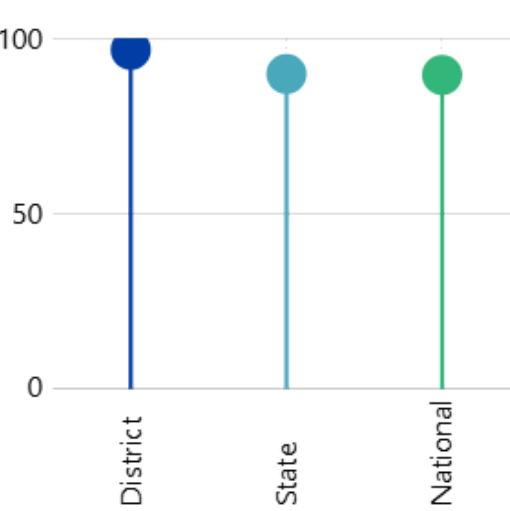
Median Household Income



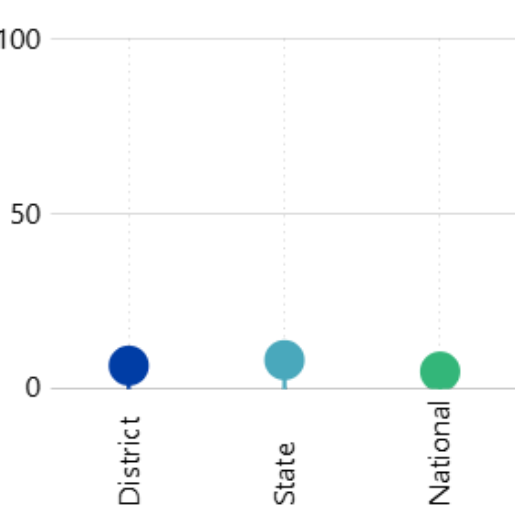
Families with Food Stamp/SNAP benefits



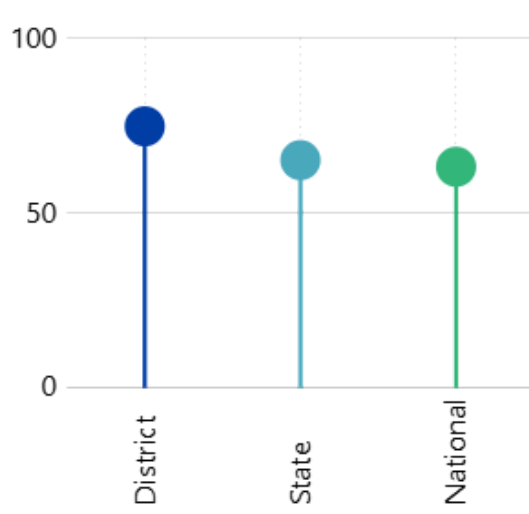
Households with Broadband Internet



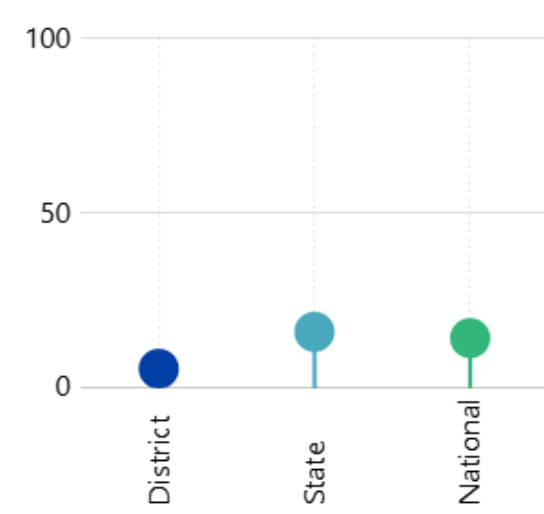
Speaks English Less Than Very Well



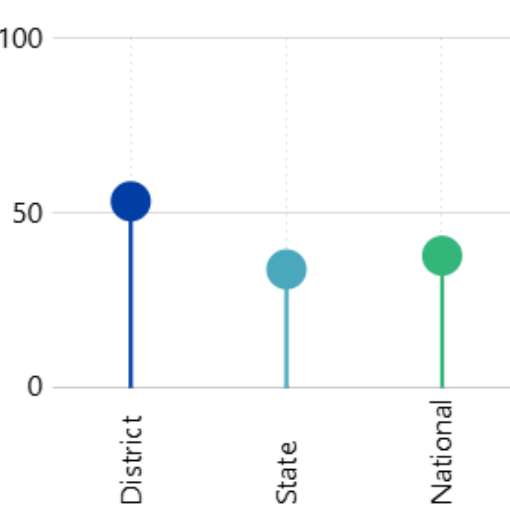
Married Couple Household



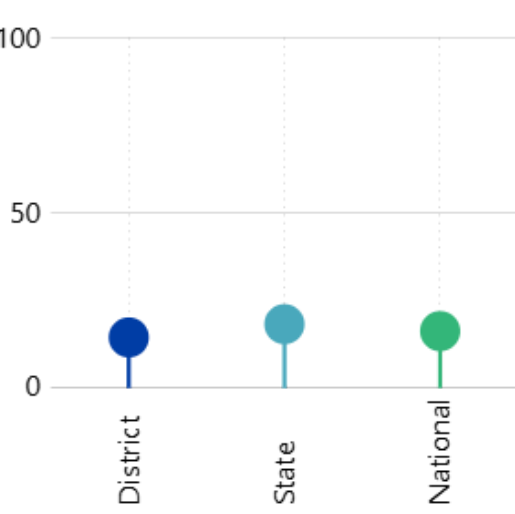
Families with Income Below the Poverty Level



Bachelor's Degree or Higher



Not In Labor Force



All [indicators](#) are sourced from the ACS-ED tabulation. For additional social and economic characteristics, visit the [ACS-ED table collection](#) or explore the [ACS-ED interactive map](#).

Children enrolled in public school are defined as the population ages 3-17 and those ages 18 & 19 who have not graduated from high school and report attending public school in the past 3 months. Subject definitions are available in the U.S. Census Bureau's American Community Survey program [documentation](#).

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