



National Center for
Education Statistics

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EDUCATION DEMOGRAPHIC AND
GEOGRAPHIC ESTIMATES



DEMOGRAPHIC DATA ▾

GEOGRAPHIC DATA ▾

ECONOMIC DATA ▾

ABOUT ▾

ACS-ED

District Demographic
Dashboard 2019-23

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Broaddus Independent School District, Texas



Enter a district name

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Community



Total Population
2,636

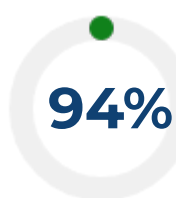


Median Household Income
\$58,958

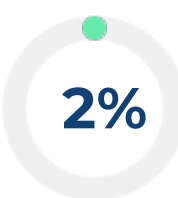


Total Households
981

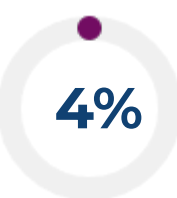
Race/Ethnicity



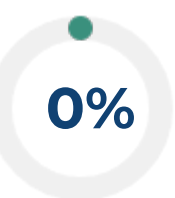
White



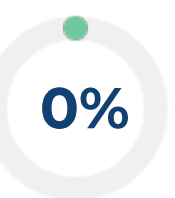
Black or
African
American



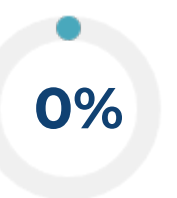
Hispanic or
Latino



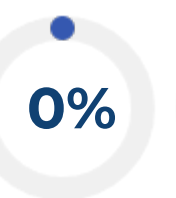
Asian



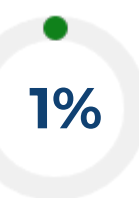
American
Indian/ Alaska
Native



Native
Hawaiian and
Other Pacific
Islander



Some other
race alone



Two or more
races



Year Structure
was Built

15.5%

2000 and after

64.6%

1970 - 1999

19.9%

before 1970



Households with Broadband
Internet
78.8%

Housing Structure Type



House
61.9%



Apartments/Other
38.1%

ACS-ED data for children and parents are not available for this district due to insufficient sample size.



State and National

Median Household Income

Families with Food Stamp/SNAP benefits

Households with Broadband Internet

Speaks English Less Than Very Well

Data not available for this district.

Data not available for this district.

Married Couple Household

Families with Income Below the Poverty Level

Bachelor's Degree or Higher

Not In Labor Force

Data not available for this district.

Data not available for this district.

Data not available for this district.

Data not available for this district.

All [indicators](#) are sourced from the ACS-ED tabulation. For additional social and economic characteristics, visit the [ACS-ED table collection](#) or explore the [ACS-ED interactive map](#).

Children enrolled in public school are defined as the population ages 3-17 and those ages 18 & 19 who have not graduated from high school and report attending public school in the past 3 months. Subject definitions are available in the U.S. Census Bureau's American Community Survey program [documentation](#).

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