



ACS-ED

District Demographic
Dashboard 2019-23

SHARE

Bosqueville Independent School District, Texas



Enter a district name

JUMP TO STATE AND NATIONAL COMPARISONS



Community



Total Population
2,061

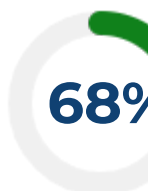


Median Household Income
\$75,481

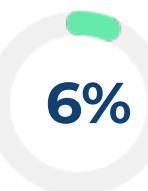


Total Households
821

Race/Ethnicity



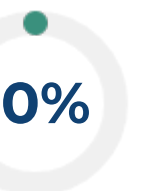
White



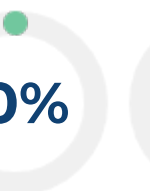
Black or
African
American



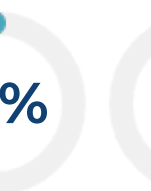
Hispanic or
Latino



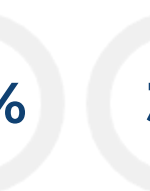
Asian



American
Indian/ Alaska
Native



Native
Hawaiian and
Other Pacific
Islander



Some other
race alone



Two or more
races



Year Structure
was Built

43.0%
2000 and after

42.2%
1970 - 1999

14.9%
before 1970



Households with Broadband
Internet
81.6%

Housing Structure Type



House
84.0%



Apartments/Other
16.0%

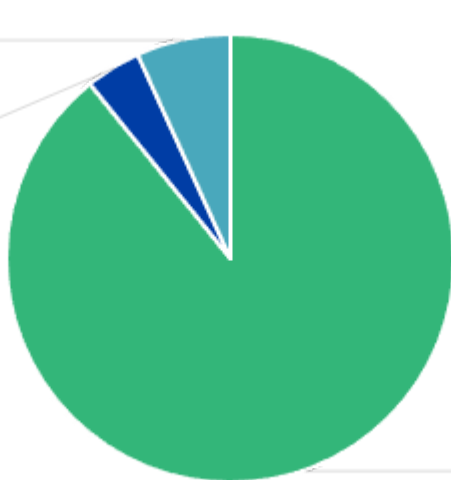


Children in Public School

Language spoken at home (children 5 years and over)

English less
than well: 6.8%

Speaks English
very well: 4.0%



English only: 89.2%

Health



4.2% with a
Disability



97.3% with
Health Insurance coverage

Poverty and Benefits (in the past 12 months)



9.1% Families with income below the poverty level

13.0% Families with Food Stamp/ SNAP benefits

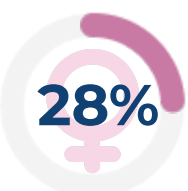
Families by Type



Married-Couple



Cohabitating-Couple



Female householder, no spouse/partner
present



Male householder, no spouse/partner
present



Parents (of children in public school)



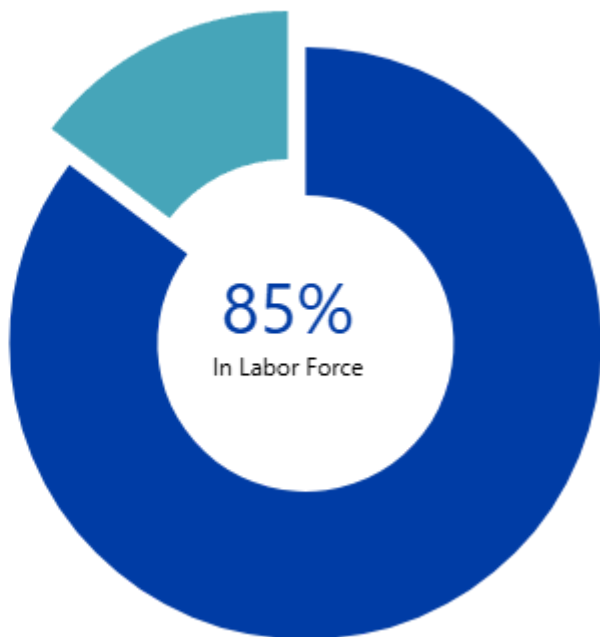
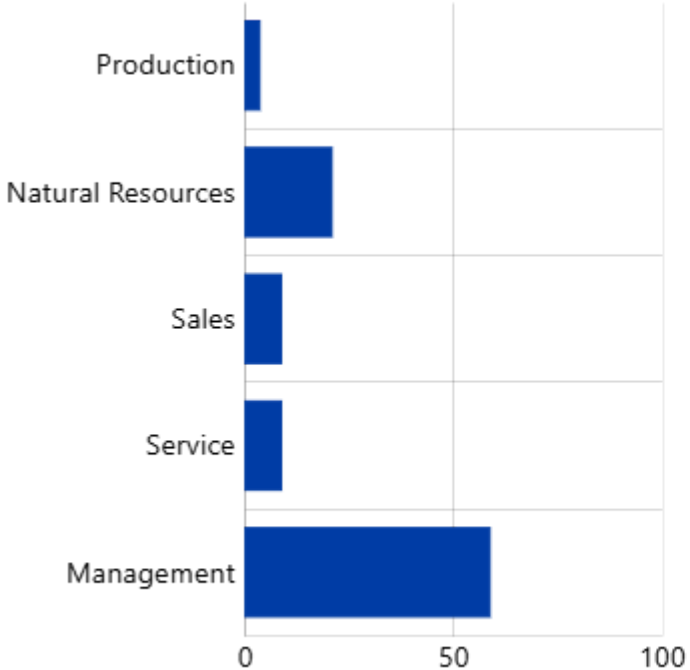
Median Income of Households
\$64,728



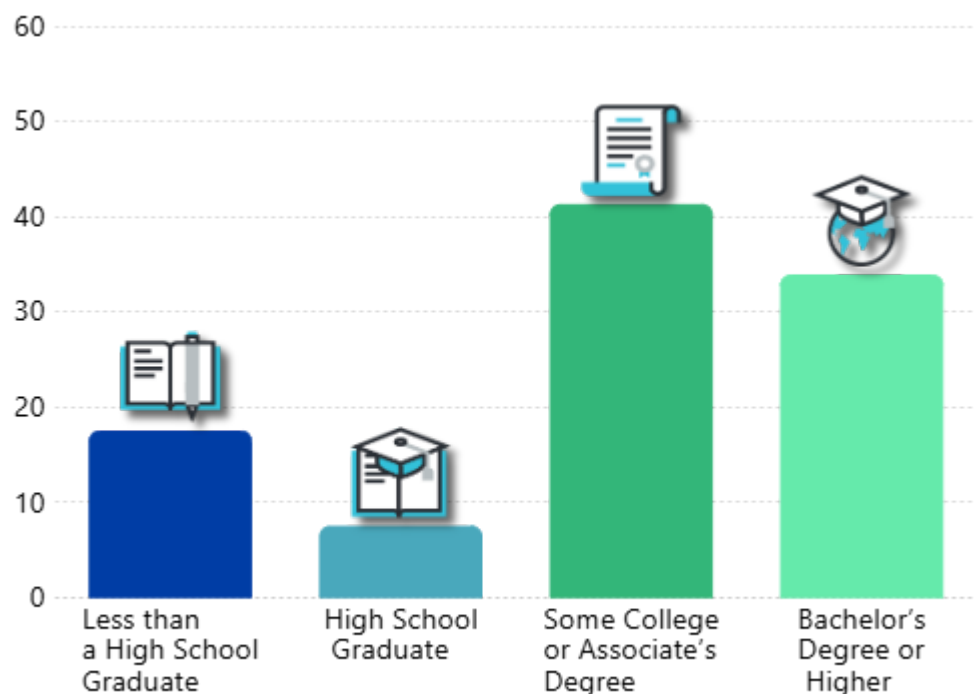
Housing Status of Families
33.3% renter-occupied

64.8% owner-occupied

Labor Force Status

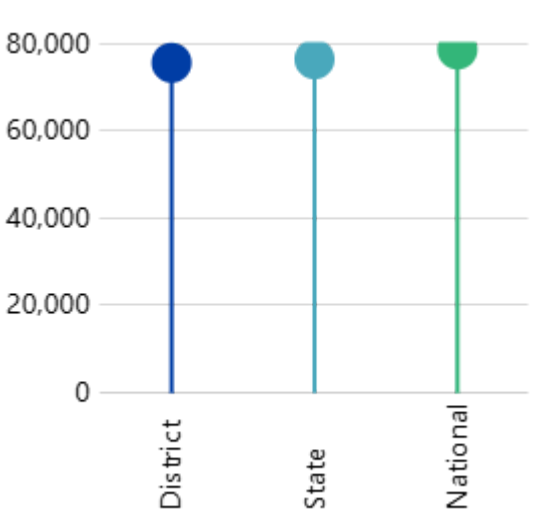


Educational Attainment

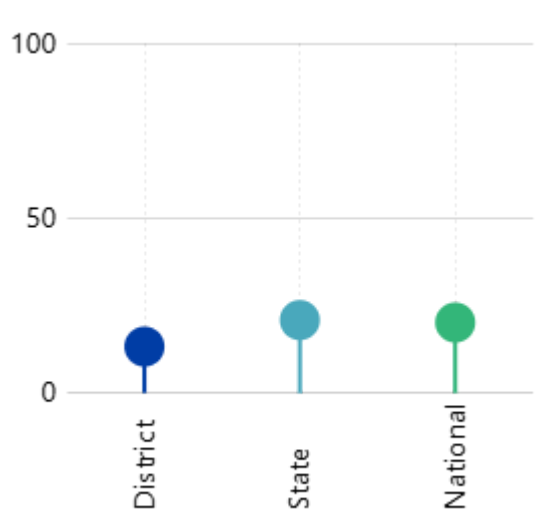


State and National

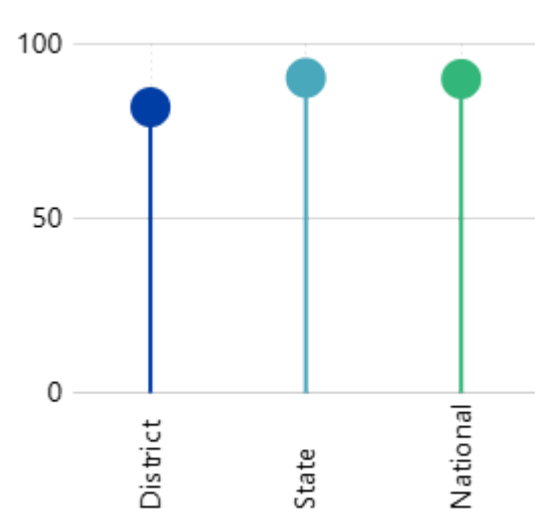
Median Household Income



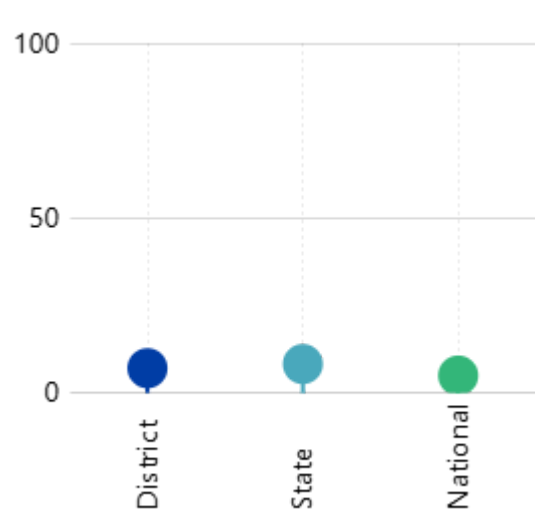
Families with Food Stamp/SNAP benefits



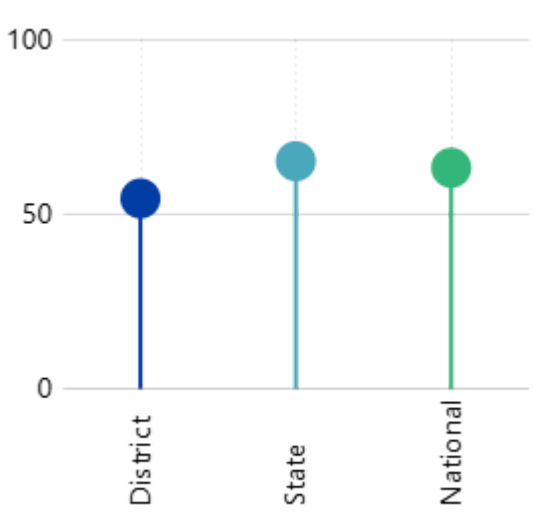
Households with Broadband Internet



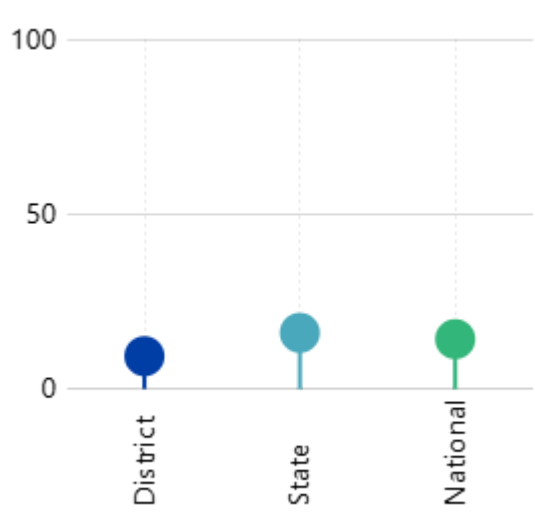
Speaks English Less Than Very Well



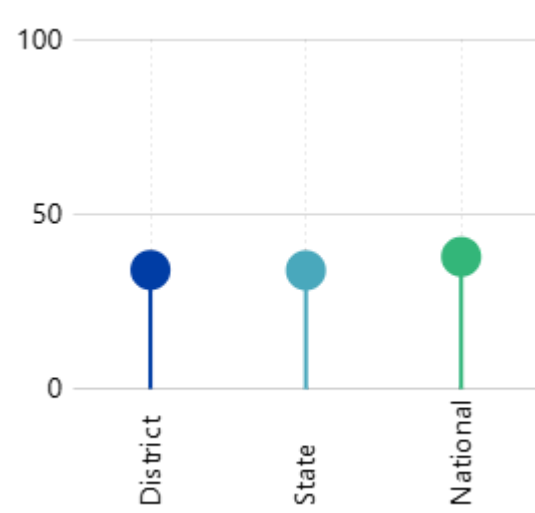
Married Couple Household



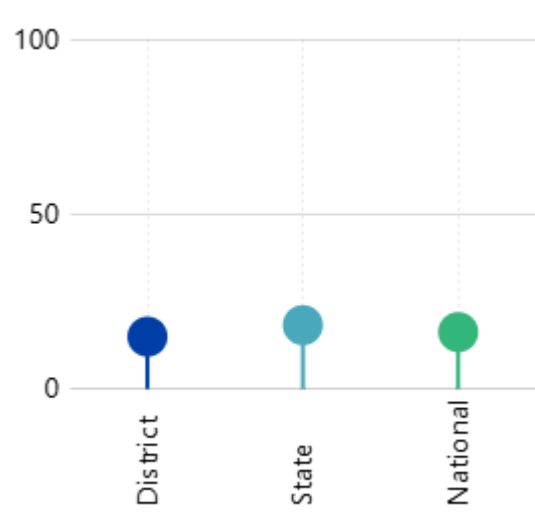
Families with Income Below the Poverty Level



Bachelor's Degree or Higher



Not In Labor Force



All [indicators](#) are sourced from the ACS-ED tabulation. For additional social and economic characteristics, visit the [ACS-ED table collection](#) or explore the [ACS-ED interactive map](#).

Children enrolled in public school are defined as the population ages 3-17 and those ages 18 & 19 who have not graduated from high school and report attending public school in the past 3 months. Subject definitions are available in the U.S. Census Bureau's American Community Survey program [documentation](#).

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