



ACS-ED

District Demographic
Dashboard 2019-23

SHARE

Barbers Hill Independent School District, Texas



Enter a district name

JUMP TO STATE AND NATIONAL COMPARISONS

Community



Total Population
28,150

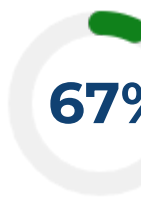


Median Household Income
\$126,815



Total Households
9,221

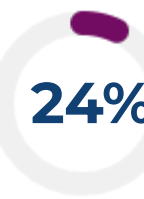
Race/Ethnicity



White



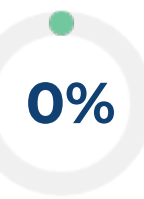
Black or
African
American



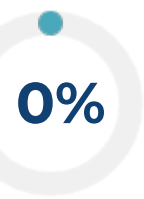
Hispanic or
Latino



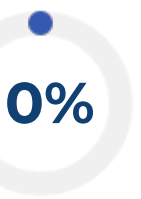
Asian



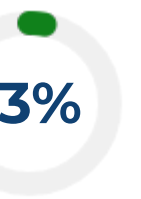
American
Indian/ Alaska
Native



Native
Hawaiian and
Other Pacific
Islander



Some other
race alone



Two or more
races



Year Structure
was Built

67.4%

2000 and after

27.8%

1970 - 1999

4.8%

before 1970



Households with Broadband
Internet

94.1%

Housing Structure Type



House
82.7%



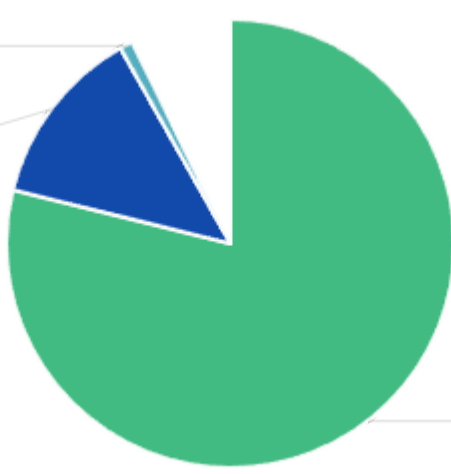
Apartments/Other
17.3%

Children in Public School

Language spoken at home (children 5 years and over)

English less
than well: 1.0%

Speaks English
very well: 14.0%



English only: 85.0%

Health



7.5% with a
Disability



97.1% with
Health Insurance coverage

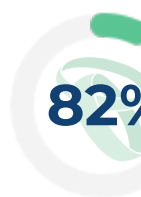
Poverty and Benefits (in the past 12 months)



5.5% Families with income below the poverty level

8.5% Families with Food Stamp/ SNAP benefits

Families by Type



Married-Couple



Cohabiting-Couple



Female householder, no spouse/partner
present



Male householder, no spouse/partner
present

Parents (of children in public school)



Median Income of Households
\$146,297

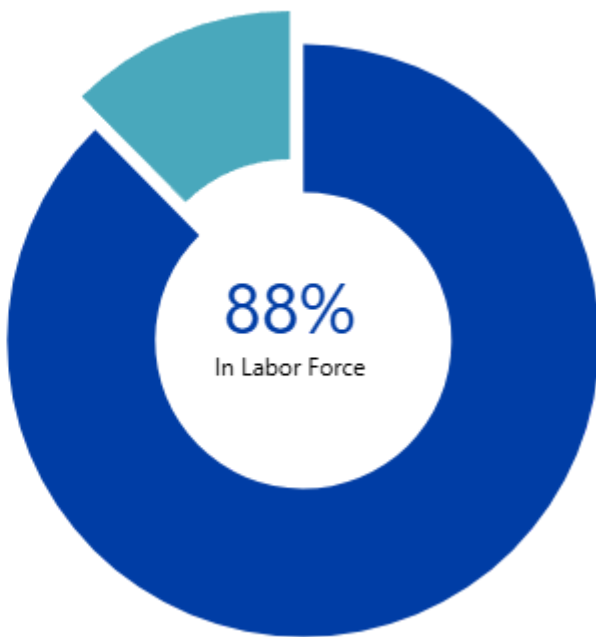
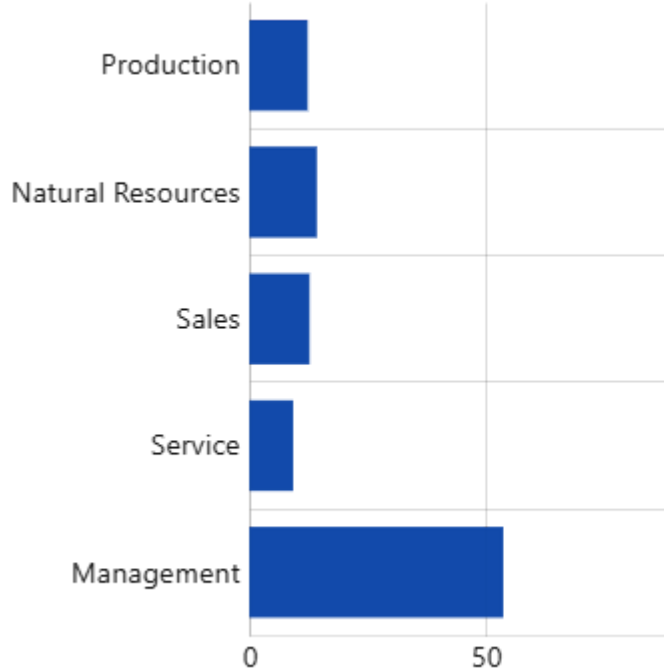


Housing Status of Families

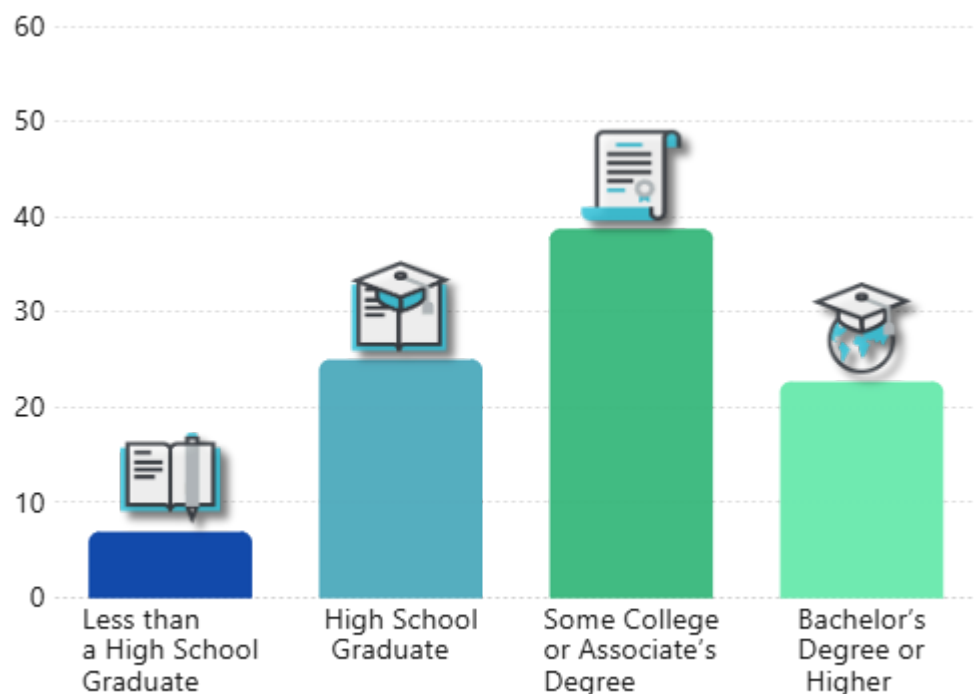
18.7% renter-occupied

81.3% owner-occupied

Labor Force Status

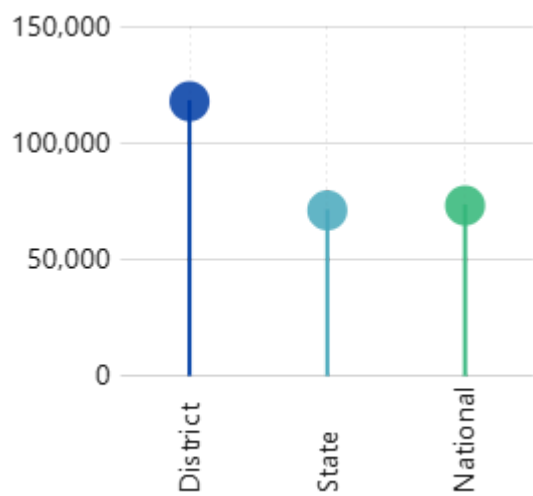


Educational Attainment

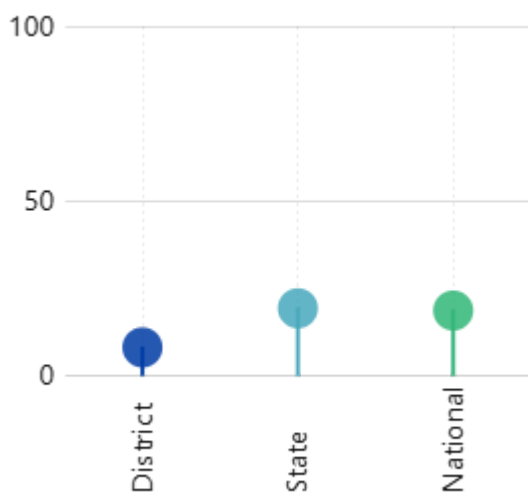


State and National

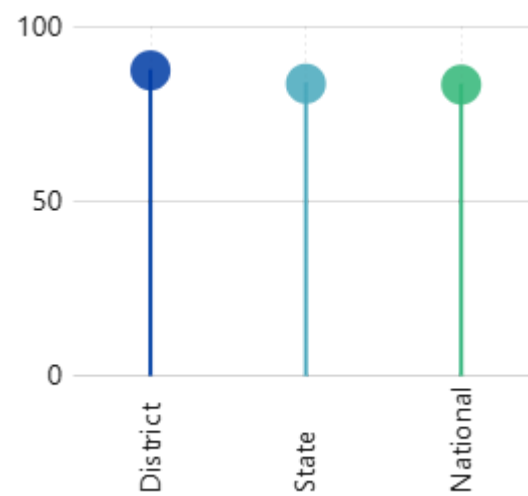
Median Household Income



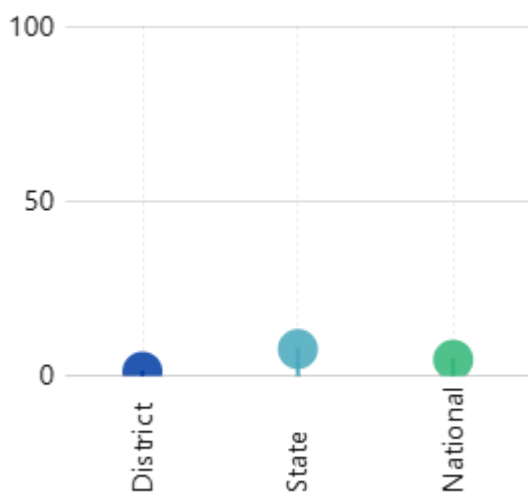
Families with Food Stamp/SNAP benefits



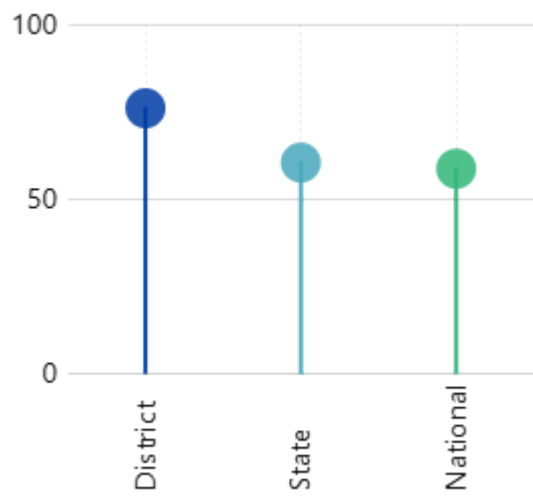
Households with Broadband Internet



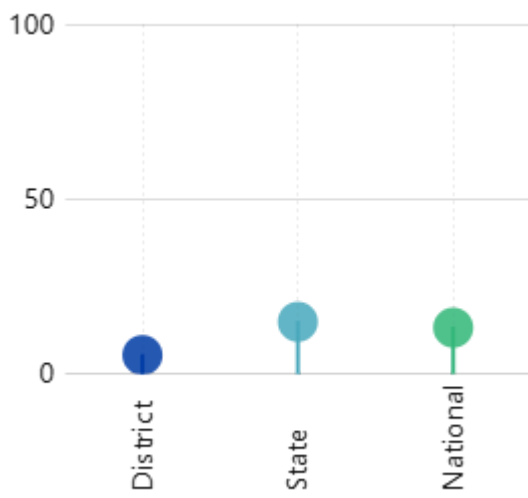
Speaks English Less Than Very Well



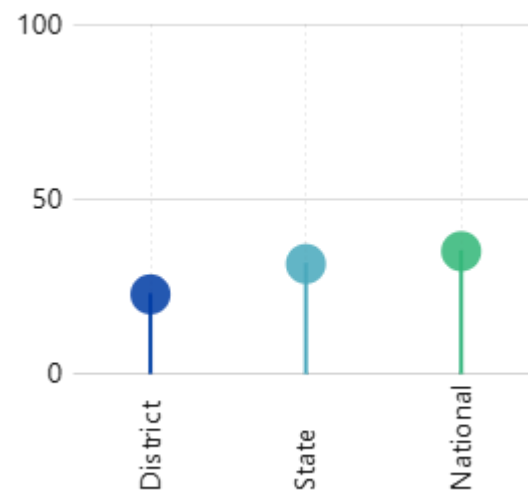
Married Couple Household



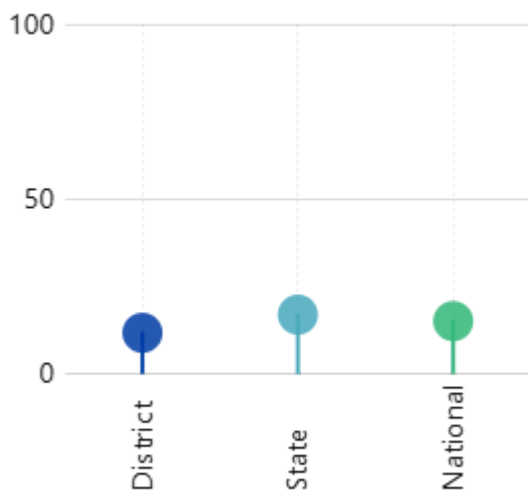
Families with Income Below the Poverty Level



Bachelor's Degree or Higher



Not In Labor Force



All [indicators](#) are sourced from the ACS-ED tabulation. For additional social and economic characteristics, visit the [ACS-ED table collection](#) or explore the [ACS-ED interactive map](#).

Children enrolled in public school are defined as the population ages 3-17 and those ages 18 & 19 who have not graduated from high school and report attending public school in the past 3 months. Subject definitions are available in the U.S. Census Bureau's American Community Survey program [documentation](#).

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